**Term 3 - Bookweek 2013**

K- 2 read and do activity based on books,

Yrs 3-6 read book. Each week students pick an activity from super six, but must complete one from each section over the 6 weeks. Some will involve research on the internet. All answers will be recorded on poster.

Early Finishers can do activities online from <http://members.ozemail.com.au/~irenelesley/public_html/2013%20Short%20Listed%20Books.htm>

**Assessment**

Primary – the production of the poster with all six sections filled in.

Infants – a weekly activity based on the book

**Objectives**

Early Stage 1 [Kindergarten]

› thinks imaginatively and creatively about familiar topics, simple ideas and the basic features of texts when responding to and composing texts ENe-10C

Stage 1 [Years 1 & 2]

› thinks imaginatively and creatively about familiar topics, ideas and texts when responding to

and composing texts EN1-10C

Stage 2 [Years 3 & 4]

› thinks imaginatively, creatively and interpretively about information, ideas and texts when

responding to and composing texts EN2-10C

Stage 3 [Years 5 & 6]  
› thinks imaginatively, creatively, interpretively and critically about information and ideas and

identifies connections between texts when responding to and composing texts EN3-7C

**Week 1:** Overview of theme – show books

Books can take you to another place - <http://youtu.be/x3B0XwmBTnQ>

Solar system - <https://www.youtube.com/watch?feature=player_detailpage&v=GH61v4_eVNA>

Primary: what do you think the theme means?, how could we celebrate the theme classroom, library.

Activity - Shortlist wordsearch

Discuss: Themes of war in Pennies for Hitler, After, Children of the King, A Time to Remember

Look at: Other young reader books

Infants: Across the universe poster from Ipswich Teachers Book.

**Week 2:** The Terrible Suitcase

Trailer: <https://www.youtube.com/watch?feature=player_embedded&v=HaY2HhQ4t2g>

*Story read online -* <https://www.youtube.com/watch?v=t6loIbZ2v34&feature=player_detailpage>

Infants: What would you put into your suitcase?

Make your own suitcase – pg 62 Ipswich book

Primary: Choose one question, write up answer on sheet, share with class

Connect: How do you cheer yourself up when you feel really angry? Ask a friend how they cheer themselves up.

Question: If you could swap one of your toys to get something fantastic, what would you like to receive and why?

Prediction: Predict the next thing that the large box might become in Imagination Corner. What will the next adventure be about?

Visualise: Draw a picture of something interesting in a SECRET compartment of a suitcase & explain what it is & the adventure that happens when it is found.

Create: Make an amazing rocket/castle etc out of a huge box. Decorate it together & play inside it.

Summarize/Evaluate: Why is Imaginary play so much fun? How do people feel in a new place? How can we help new people settle in?

**Week 3**: With Nan

Trailer: <https://www.youtube.com/watch?v=rvCLoJrw4j8&feature=player_detailpage>

Infants:

Before reading –

What does the cover suggest the story maybe about?

By looking at the title and the illustration, where do you think the book is set?

What do you think the boy and his Nan may be about to do?

Read Book

After Reading -

What names to you call your Nan?

As Nan and Simon walk through the bush they come across many different animals. Can you identify these animals?

What things do you know about camouflage?

Can you come up with a list of some other animals that use camouflage to protect themselves?

Discuss also with children how people can be camouflaged by dressing the same colours and patterns as their surroundings.

In the illustrations we see Nan and Simon acting out the movements of the animals. Read the story through again and act out the different animals

Primary:



Connect: Think about your last walk, where did you go? What did you see?

Question: Find some information on one animal that uses camouflage? Put answer and information onto your poster

Predict: What would you find if you went for a walk along the beach. Name 5 things you might see.

Visualise: Draw a picture which shows ONE of the favourite things that people like to DO with their grandmothers

SummarizeEvaluate: Why is it so important to sometimes walk slowly and notice what is around us?

Why are grandparents so important?

Create: Create a “walk” either as a drawing or written story, what do you think might find along the way. How would they be camouflaged.

**Week 4: -** Too Many Elephants in this House

Book trailer: <https://www.youtube.com/watch?v=UzlQhuGhi8g&feature=player_detailpage&list=PLHzoqsN38KpL2pn2yLT_PI03gTYF-H4_J>

Read book

Infants:

Discuss: If you could have any animal living in your house, what would it be? Why did you choose that animal? Make a list of the things that you would be able to do together.

Make an elephant mask. Act out the story

Primary:

*Interview with Author* <https://www.youtube.com/watch?v=3CyZ0HpZaUc&feature=player_detailpage>

Connect: If YOU could have a house full of animals, which animal would you choose? Why? What would you like them to do?

Predict: What do you predict that Eric would tell his friends later about his day?

Question: Research What is the difference between African and Asian elephants?

Summarize/evaluate: What is Eric’s clever idea to solve the problem of too many elephants? What is the power of IMAGINATION?

Create: Find photos of a favourite toy animal, in lots of different places.

**Week 5:** Pros and Cons of being a Frog

Book trailer <https://www.youtube.com/watch?feature=player_embedded&v=8H7cr3iqIGM>

Read book

Infants:



Make a frog pg. 54 Ipswich book

Primary:

Connect: Do you have a friend who is very DIFFERENT from you? Tell us what they are like & what is so awesome about them.

Question: Find all the places where the FONT changes in the story. Why are these changes made? What do the different fonts express?

Predict: In your group make up your own alphabet. What symbols would you use?

Visualize: Draw and explain the MOST AMAZING DRESS UP COSTUME and the fun you would have in it.

Summarize/Evaluate: Make up a PROs and CONs list of having friends

Create: Create your own wild self at http://www.buildyourwildself.com/

**Week 6:** Peggy

Book trailer **-** <https://www.youtube.com/watch?feature=player_embedded&v=8H7cr3iqIGM>

Read book

Infants:

Sequencing of story – What did Peggy do?

Make a sunflower – pg.60 Ipswich book

Primary:



Connect: What is your FAVOURITE flower? Find a photo and write why you like it

Question: Look at Peggy’s days at the beginning of the book and at the end. What has changed and why?

Predict: What do you predict was Peggy’s favourite thing she experienced in her day in the city?

Visualize: Draw a picture of the wind carrying an amazing surprise into YOUR garden. Explain about what it is & an adventure it causes.

Summarize/Evaluate: What did Peggy tell the pigeons about her day??

Finish off this sentence *Today a big wind came and….*

Create: Design a special house for a pet.

**Week 7:** It’s a Miroocool

Book trailer: <https://www.youtube.com/watch?feature=player_embedded&v=YqG9Wx5d0ZY>

Infants:

Discuss- what happens when you lose your tooth? Does the tooth fairy visit in your household? What traditions do you follow?

Storyboard

Primary:



Connect: Where do you put your tooth when it has come out?

Question: What would YOU wish for, on the first star?

Predict: What else do you think might be in Audrey’s treasure box?

Visualize: Draw a picture of the tooth fairy.

Summarize/Evaluate: Draw a story map where Audrey went & what she did: Map, rock arrow, trail of breadcrumbs, note with drawing

Create: Make your own treasure hunt, with a partner. Leave a trail of clues so friends can find your hidden treasure.

**Week 8:** Herman and Rosie

Book trailer: <https://www.youtube.com/watch?v=YdsSfLHkvZE&feature=player_detailpage>

Infants:

Look at pictures of large city

Model how buildings are made up of squares, rectangles and triangles.

Students draw their own city

Primary:

Look at pictures of large cities

Make a collage out of newspapers of a large city.

**Week 9:**  Information books

Look at all the Information books

Discuss differences between fiction and non-fiction books.

Primary – do research on one of the issues discussed in one of the books.